# Intro to R - 1. Introduction <br> OIT/SMU Libraries Data Science Workshop Series 

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## Section 1

## What is R ?

## What is R ?



- R is "GNU S' '. S is a language for statisticians developed at Bell Laboratories by John Chambers et al.
- R is designed by John Chambers and developed by the R Foundation.
- $R$ is a language and environment for statistical computing and graphics
- R is the de facto standard to develop statistical software
- R implements variety of statistical and graphical techniques (linear and nonlinear modeling, statistical tests, time series analysis, classification, clustering, ...)


## What is R ? (cont.)

## R provides

- data handling and storage
- operators for calculations on arrays (matrices)
- a large, coherent, integrated collection of intermediate tools for data analysis
- graphical facilities for data analysis and display
- simple and effective programming language (conditionals, loops, user defined recursive functions)
- extension mechanism with a large collection of packages


## Why R?

- $R$ is open-source and free to use.
- $R$ has a large and active community.
- R is used widely in industry. Microsoft offers commercial solutions.
- R provides state-of-the-art algorithm in 15,000+ extension packages on CRAN (2019).
- R easily interfaces with other environments (C++, Python, Tensor Flow, ...)
- R creates beautiful interactive visualizations (as seen in the New York Times and The Economist)
- RStudio makes creating reports and dash boards easy.


## Issue?



## Learning Effort

Reason: R is confusing!

- Functional programming
- Vectorization
- Many competing ways to do things (base R, tidyverse, ggplot, grid, Sweave, markdown and thaw all ran ho mivad


## Section 2

## RStudio and a First R Session

## A first session

Start RStudio and type the code in the gray box into the Console:

```
x <- 1:10
X
## [1] 11 2
y<- x + 1
y
## [1] 2 2 3 3 4 5 5 6 6 7
Look at the objects in the environment (Environment tab in RStudio)
ls()
## [1] "x" "y"
Ending an R session (Session menu in RStudio)
q()
```


## How to get help

R comes with detailed online help

| ? ls | \# get help on ls |
| :--- | :--- |
| help("ls") | \# same as above |
| ?? solve | \# keyword search |

Important information on http://cran.r-project.org/

- Manuals section (read: "An Introduction to R' ').
- Task Views section to find packages.
- Many packages have a vignette (see package page).

Other ways to find information

- Search https://stackoverflow.com/
- Just google


## The $R$ language

- R is a (mostly) functional programming language.
- Expressions are evaluated, printed and the result is lost unless assigned with <(Note: Don't use = for assignments in R!)
- $R$ is case sensitive!
- Commands are separated by a line break and rarely by a semi-colon (;)
- Expressions are grouped by braces (\{ and \})
- Comments start with a number sign (\#)


## Hint

$R$ and RStudio provide very convenient auto-completion by hitting Tab.

## Working Directory and Files

R sessions use a working directory to read and write files.
getwd()
setwd()

## RStudio Recommendation

(1) Start with a new R-script file.
(2) Save it in the folder you want to work.
(3) Go to Session and select Set Working Directory -> To Source File Location
(- Write all your code into the file (not the Console!) and execute with CTRL-Enter.

## Data permanency (a.k.a. Workspace and Global Environment)

During an R session, objects are created and stored in the workspace by name. List objects with:

```
ls()
```

\#\# [1] "x" "y"
Objects can be removed from the workspace.

```
rm(x)
ls()
```

\#\# [1] "y"

Objects can be kept over several sessions by saving the workspace (to file called .RData).

## Recommendation

Avoid saving the "Workspace" at the end of each session.
Reason: Your sessions will get messy and starting R may slow down if . RData gets very big. You can also remove the .RData file manually.

## Section 3

## R Basics: Vectors and Subsetting

## Vectors

Vectors are the basic data structure in R. Scalars do not exist! Almost all numbers are seen as "numeric' ' (double).

| 42 \# this is a vector of length one! |
| :---: |
| \#\# [1] 42 |
| $\begin{aligned} & \mathrm{x}<-\mathrm{c}(10.4,5.6,3.1,6.4,21.7) \quad \# \text { c combines values } \\ & \mathrm{x} \end{aligned}$ |
| \#\# [1] $10.4 \begin{array}{llllll}\text { l }\end{array}$ |
| 1/x \# element-wise division |
| \#\# [1] 0.09620 .17860 .32260 .15620 .0461 |
| ```y <- c(x, 0, 0, 0, 0, 0, x) # more combination``` |
| $\begin{array}{lrrrrrrrrr} \text { \#\# [1] } & 10.4 & 5.6 & 3.1 & 6.4 & 21.7 & 0.0 & 0.0 & 0.0 & 0.0 \\ \text { \#\# [10] } & 0.0 & 10.4 & 5.6 & 3.1 & 6.4 & 21.7 & & & \end{array}$ |

## Vector arithmetic

## X

\#\# [1] $10.4 \quad 5.6 \quad 3.1 \quad 6.4 \quad 21.7$
y
\#\# [1] $10.4 \quad 5.6 \quad 3.1 \quad 6.4 \quad 21.7 \quad 0.0$
\#\# [10] $0.0 \begin{array}{llllll}{[10.4} & 5.6 & 3.1 & 6.4 & 21.7\end{array}$
$x+y$ \# elements of the shorter array are recycled!
\#\# [1] $20.811 .2 \quad 6.2 \quad 12.8 \quad 43.410 .4 \quad 5.6$
\#\# [10] $21.7 \quad 20.8 \quad 11.2 \quad 6.212 .8 \quad 43.4$
sum (x)
\#\# [1] 47.2

## length (x)

\#\# [1] 5

## Sequences

```
s1 <- 1:5 # sequence of integers
s1
## [1] 1 2 3 4 5
s2 <- seq(-1, 1, by = .2) # using seq()
s2
## [1] -1.0 -0.8 -0.6 -0.4 -0.2 0.0
## [10] 0.8 1.0
rep(s1, times = 2)
## [1] 112 2 3 4 5 1 2 3 4 5
rep(s1, each = 2)
## [1] 1 1 2 2 3 3 4 4 5 5
Try "? seq" and "? rep"
```


## Logical vectors

```
X
## [1] 10.4 5.6 3.1 6.4 21.7
l <- x > 13 # compare each value in x
l
## [1] FALSE FALSE FALSE FALSE TRUE
mode(l)
## [1] "logical"
as.numeric(l) # coerce l into a numeric vector
## [1] 0 0 0 0 1
The usual relational operators are available (e.g., \(<,<=,>,>=, \quad==, \quad!=, \& \mid)\). See ?"<" and ?"\&" (quotation marks are necessary!)
```


## Missing Values/Infinity

```
z <- c(1:3,NA)
Z
## [1] 1 2 3 NA
ind <- is.na(z) # find missing values
ind
## [1] FALSE FALSE FALSE TRUE
0/0 # creates a NaN (not a number)
## [1] NaN
1 + NA
## [1] NA
2^5000 \# (close to) infinity
## [1] Inf
See ?NA and ?Inf
```


## Character vectors

string <- c("Hello", "Ola")
string
\#\# [1] "Hello" "Ola"
Combining string vectors
paste(string, "World!")
\#\# [1] "Hello World!" "Ola World!"
labs <- paste(c("X","Y"), 1:10, sep = "")
labs
\#\# [1] "X1" "Y2" "X3" "Y4" "X5" "Y6" "X7"
\#\# [8] "Y8" "X9" "Y10"
See ?paste

## Factors

Used for categorical data. Strings are encoded as numbers with a look-up table.

```
(sex <- c("male", "female", "female", "male", "male"))
## [1] "male" "female" "female" "male" "male"
(sex <- factor(sex))
## [1] male female female male male
## Levels: female male
Look-up table
levels(sex)
## [1] "female" "male"
R stores an index into the look-up table
as.integer(sex)
## [1] 2 1 1 2 2
Warning
R sometimes converts strings into factors (e.g., for data tables) which can lead to problems. To get the strings back use as.character().
```


## Selecting and modifying subsets

```
x
## [1] 10.4 5.6 3.1 6.4 21.7
# select the first element (index starts with 1!)
x [1]
## [1] 10.4
# remove the first element
x[-1]
## [1] 5.6 3.1 6.4 21.7
# select elements (integer vector)
x[2:4]
## [1] 5.6 3.1 6.4
# select elements (logical vector)
x[x > 7]
```

\#\# [1] 10.421 .7
\# replace elements
$x[x>7]<-N A$
x
\#\# [1] NA 5.63 .16 .4 NA

## Selecting and modifying subsets II

```
# using names
fruit <- c(5, 10, 1, 20)
names(fruit) <- c("orange", "banana", "apple", "peach")
fruit
\begin{tabular}{lr} 
\#\# & orange \\
\#\# & banana \\
\# apple & peach \\
5 & 10
\end{tabular}
lunch <- fruit[c("apple","orange")]
## apple orange
## 1 5
See ?" ["
```


## Section 4

## Exercises

## Exercises

(1) Create a vector with 10 numbers $(3,12,6,-5,0,8,15,1,-10,7)$ and assign it to x .
(2) What is the 'data type' ' ofx'? How can you find out?
(3) Subtract 5 from the $2 n d, 4$ th, 6 th, etc. element in $x$.
(3) Compute the sum and the average for x (there are functions for that).
(5) Reverse the order of the elements in $x$.
(0) Find out which numbers in $x$ are negative.
(3) Remove all entries with negative numbers from x .
(8) How long is x now (there is a function).
(2) Remove $x$ from the environment/workspace (session).
(0) Create the a vector of strings containing "CSE 8001", "CSE 8002", ..., "CSE 8100" using paste.

